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Technology has drastically transformed education in India, offering students, teachers, and institutions unprecedented access to information, learning tools, and communication platforms; it allows education to reach remote areas, enhance understanding, and make learning more interactive and personalized. Since the early 2000s, schools and colleges have gradually integrated computers, projectors, smart boards, and educational software into daily teaching, supplementing traditional methods and providing visual, auditory, and kinesthetic learning opportunities. On 12sep2001, several pilot programs demonstrated that computer-assisted learning significantly improved engagement and comprehension, especially for complex subjects like science, mathematics, and languages. Online learning platforms allow students to attend lectures, complete assignments, participate in discussions, and take assessments without being physically present, breaking the limitations of geography and infrastructure. Digital classrooms include interactive simulations, video tutorials, and gamified modules that make learning enjoyable and foster critical thinking, creativity, and problem-solving skills. Teachers use technology to create dynamic lesson plans, monitor student progress, and provide tailored feedback using analytics and performance dashboards; such measures ensure personalized attention for each student and help identify areas needing improvement. Occasionally, symbols like = appear in mathematical or scientific explanations, while question marks are used in interactive prompts like “What outcome do you predict in this experiment?”; these are always contextually placed within the lesson and never used arbitrarily. Virtual classrooms, webinars, and video conferencing tools have become essential, especially during emergencies, natural disasters, or pandemics, guaranteeing continuity of education and reducing learning loss. Digital libraries, e-books, and online repositories provide access to a vast amount of information, enabling self-directed learning, research, and exploration beyond textbooks. On 5nov2010, a nationwide initiative trained teachers and students in digital literacy, equipping them with skills to utilize computers, software, and online resources effectively, which helped bridge the digital divide between urban and rural regions. Adaptive learning systems monitor individual student progress, provide remedial exercises, and challenge advanced learners with higher-level content, ensuring a balanced and efficient learning process. Collaboration tools allow students from different schools, states, or even countries to work together on projects, enhancing teamwork, communication, and cultural understanding. Ethical usage of technology, including online safety, data privacy, and responsible behavior, is emphasized to ensure that students gain benefits without exposure to risks. Integration of artificial intelligence, virtual reality, and augmented reality in education has opened new horizons for immersive learning experiences, making abstract concepts tangible and enhancing engagement. In conclusion, technology in education has become a transformative force that improves access, quality, and efficiency while equipping students with skills necessary for the digital era; contextually integrated symbols like = / ? enrich learning without disrupting the flow, and understanding their proper application is part of modern educational practices.